

# University of Pretoria Yearbook 2020

## Inclusive education in the early years 320 (ISA 320)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 2

### Module content

This module deals with inclusive teaching for accommodation of all children in the early childhood care and learning environment, according to their diverse needs and backgrounds. Linked to the Education (OPV) 312 (the local and global context, diversity and social justice), the main areas of focus of the module are teaching and support strategies that accommodate the learning and support needs of young children with diverse needs; curriculum adaptation and differentiation; international and local policy frameworks on inclusive education; learning theories related to inclusive education, the gifted child and child with challenges; barriers to learning and development; assistive technologies and their effective use to enhance learning and teaching; classroom management approaches that promote inclusive education; learning environment for inclusive education; and ethical principles to promote social cohesion.

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